

# The Undergraduate Program

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## The Undergraduate Program

Appalachian State University's undergraduate program seeks to educate men and women for the twenty-first century. It introduces students to Appalachian's broad vision of University study, its unique academic community and its commitment to knowledge, truth and excellence. At the same time, it seeks to stimulate student growth and development by equipping graduates with the intellectual skills and essential knowledge needed to meet the challenges of the future. The undergraduate program also offers students the opportunity to prepare for productive careers or advanced studies.

### GENERAL EDUCATION PROGRAM

*Michael Krenn, Director*

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[www.generaleducation.appstate.edu](http://www.generaleducation.appstate.edu)

### General Education Goals and Learning Outcomes

General education at Appalachian State University is anchored in the ideals and practices of liberal education and is designed to prepare students to fulfill the responsibilities and meet the challenges presented by a changing world. By engaging in the discovery, interpretation, and creation of knowledge throughout the undergraduate curriculum and becoming involved in educationally focused co-curricular activities, students learn to adapt to new environments, integrate knowledge from diverse sources, and continue learning throughout their lives. Recognizing the growing significance of an interconnected world, Appalachian's general education program also encourages meaningful connections between local regions, especially in the Southern Appalachian Mountains, and global contexts.

### EDUCATIONAL GOALS

Appalachian's general education program prepares students for

- I. Thinking critically and creatively
- II. Communicating effectively
- III. Making local to global connections
- IV. Understanding responsibilities of community membership

#### I. Thinking critically and creatively

**RATIONALE:** Appalachian's general education program seeks to cultivate lifelong learners who can understand, question, revise, and generate knowledge through thinking that is both critical in its analysis and evaluation of knowledge and creative in its integration and generation of knowledge. Critical and creative thinkers are conscious of how their own positions as well as the history of ideas influence their thought, and they also adjust their thinking as they interpret, evaluate, and reflect based on increasingly sophisticated intellectual values. Critical and creative thought requires the ability to integrate knowledge from a variety of domains and to transfer knowledge from one domain to another, while at the same time recognizing the distinctiveness and limitations of different methodologies and theoretical paradigms. This ability is best fostered by a combination of disciplinary and interdisciplinary approaches to learning and by the employment of a variety of critical and creative strategies, including reading, writing, observing, quantifying, using the scientific method, translating, creating, and performing.

**LEARNING OUTCOMES:** Students will

- A. Recognize, differentiate, and effectively employ appropriate and increasingly sophisticated strategies to collect and interpret information;
- B. Successfully integrate disparate concepts and information when interpreting, solving problems, evaluating, creating, and making decisions;
- C. Examine and evaluate how their own personal, historical, and cultural perspectives affect the discovery and generation of knowledge;
- D. Construct persuasive arguments in increasingly complex contexts;
- E. Apply theories from a variety of disciplines and advance convincing reasons to connect as well as differentiate theories from different domains of knowledge.

#### II. Communicating effectively

**RATIONALE:** The general education program prepares students to employ modes of communication that can help communities reach both authentic consensus and respectful disagreement. In a two-way interaction, communicating effectively leads to discovery and productive changes in the sender, who may be a writer, speaker, dancer, musician, visual artist, or actor, as well as in the receiver, who may be listening, reading, or watching. As both senders and receivers, successful communicators interact effectively with people of

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both similar and different experiences and values. They adapt their communication skills with increasing fluency and sophistication to new and increasingly complex situations. Communicating effectively requires sophisticated reading skills in conjunction with a high level of quantitative, technological, and information literacy.

LEARNING OUTCOMES: Students will

- A. Articulate and comprehend effectively, using verbal or non-verbal communication suitable to topic, purpose, and audience;
- B. Use writing effectively to discover and develop ideas and to articulate positions in contexts of increasing complexity;
- C. Make rhetorical decisions appropriate to topic, purpose, and audience while correctly using the conventions of standard written English;
- D. Determine the scope of information needed in specific research contexts and successfully identify, locate, evaluate, use, and communicate information from various media;
- E. Read actively and analytically at the college level and synthesize and apply information and ideas from their reading across disciplines;
- F. Know, apply, and communicate college-level quantitative concepts and methods;
- G. Select and use hardware, software applications, databases, and other technologies effectively for both inquiry and communication.

### III. Making local to global connections

RATIONALE: Appalachian State University is both in and of the southern Appalachian region, and it is also part of a world that is globally connected. Life in the twenty-first century requires an understanding of the connections and multi-layered interactions among diverse local and global human cultures, as well as between humans and the natural and physical environments. In this context, the general education program helps to cultivate an active understanding of global change and the effect of human agency on both natural and cultural environments. Students should understand the importance of biodiversity, ecological integrity, and the need to achieve sustainable benefits for communities. Knowledge of other cultures, diverse cultural frames of reference, and alternative perspectives are essential to thinking critically and creatively and to understanding the responsibilities of membership in local, regional, and global communities. The cultivation and maintenance of intercultural relationships require active cultural understanding, which is achieved by exploring multiple strategies for interacting with other peoples and cultures.

LEARNING OUTCOMES: Students will

- A. Analyze past and present relationships between humans and the natural and physical environment;
- B. Evaluate community, natural, and global change through the lens of sustainability;
- C. Demonstrate the ability to think critically and creatively about the relationship between local regions and global issues, processes, trends, and systems;
- D. Demonstrate knowledge of contemporary issues related to cultural diversity in the United States and other areas of the world;
- E. Employ appropriate and increasingly sophisticated means for communicating with people of other cultures.

### IV. Understanding responsibilities of community membership

RATIONALE: General education prepares academically skilled and engaged citizens capable of contributing to the betterment of society and taking responsibility for the common good. Responsible contribution to a vibrant democracy governed by the rule of law requires a basic understanding of the ways in which governments, economies, and societies function. Moral reasoning skills, necessary in a world characterized by often conflicting beliefs and attitudes, enable students to reflect critically on ethical issues and to make reasoned, intelligent judgments about complex moral problems. Effective moral reasoning includes questioning one's own assumptions and beliefs, understanding the reasoning of others, and accepting disagreement about important matters. An understanding of the broad range of past and present moral positions should be accompanied by shared beliefs regarding honesty, integrity, and obligation to others.

LEARNING OUTCOMES: Students will

- A. Identify potential consequences that personal choices as well as political, economic, and other social forces may have on individual, societal, and environmental health;
- B. Apply moral reasoning skills to an array of ethical issues confronted by individuals, groups, and communities;
- C. Collaborate effectively with others in shared processes of inquiry and problem-solving;
- D. Apply principles of responsible community membership within and beyond the campus community.

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## General Education Requirements

[www.generaleducation.appstate.edu](http://www.generaleducation.appstate.edu)

The program requires students to complete an integrated curriculum grounded in a liberal education in the arts and sciences. It employs a vertical model consisting of opportunities during each year of enrollment for students to improve their skills in critical thinking, inquiry, analysis, synthesis, written and oral communication, and information and technological literacy. Furthermore, the curriculum provides avenues for synergy between general education and the academic major and active learning within and outside the traditional classroom through linkages with undergraduate research, service learning, international experiences, and leadership development. The general education curriculum requires a total of 44 semester hours (41-44 semester hours for transfer students with 30 or more semester hours of transferable work).

*This includes the following required coursework:*

3 s.h. First Year Seminar (waived for transfer students with 30 or more s.h. of transferable work)

3 s.h. First Year Writing

3 s.h. Second Year Writing

4 s.h. Quantitative Literacy

2 s.h. Wellness Literacy

9 s.h. Integrative Learning Experience

12 s.h. Liberal Studies Experience

Designations may be taken in Integrative Learning Experience or Liberal Studies Experience (including 3 s.h. each in fine arts, historical studies, literary studies, social science)

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44 s.h. TOTAL (41-44 s.h. total for transfer students with 30 or more s.h. of transferable work)

Coursework in the major:

Junior Writing in the Discipline (WID)

Senior Capstone Experience

To encourage a broad-based general education, most general education courses for students are outside their majors. Students will be allowed to count a maximum of 9 s.h. taught in their major discipline toward general education requirements.

## THE MAJOR

Appalachian State University offers the following degree programs, concentrations, minors and certificate programs at the undergraduate level. Appalachian's internal major codes, CIP codes, and concentration codes are shown in parentheses after each degree and concentration. For specific degree requirements, go to [www.programsofstudy.appstate.edu](http://www.programsofstudy.appstate.edu).

For graduate degree programs, concentrations, minors and certificate programs, refer to the *Graduate Bulletin and Course Catalog* at [www.registrar.appstate.edu/catalogs/](http://www.registrar.appstate.edu/catalogs/).

### College of Arts and Sciences

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Undergraduate minor in Classical Civilizations (128/30.2201)

Undergraduate minor in Judaic, Holocaust and Peace Studies (126/30.2101)

Undergraduate minor in Medieval Studies (131/30.1301)

### DEPARTMENT OF ANTHROPOLOGY

**Bachelor of Arts in Anthropology** (202\*/45.0201) with concentrations in Archaeology (202D), Social Practice and Sustainability (202E), and Sociocultural Anthropology (202F)

**Bachelor of Science in Anthropology** (201A/45.0201)

**Bachelor of Science in Anthropology** (201\*/45.0201) with concentrations in Biological Anthropology (201C)

Undergraduate minor in Anthropology (201/45.0201)

Undergraduate minor in Evolutionary Anthropology and Primatology (202/45.0201)

### APPALACHIAN STUDIES PROGRAM

Undergraduate minor in Appalachian Music: Roots and Influences (100/05.0199)

Undergraduate minor in Appalachian Studies (204/05.0199)

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## DEPARTMENT OF BIOLOGY

**Bachelor of Arts in Biology** (208A/26.0101)

**Bachelor of Science in Biology** (142\*/26.0101) with concentrations in Cell/Molecular Biology (142B), Ecology, Evolution and Environmental Biology (142C), and Secondary Education (142D)[T]

Undergraduate minor in Biology (208/26.0101)

## DEPARTMENT OF CHEMISTRY

**Bachelor of Arts in Chemistry** (216A/40.0501)

**Bachelor of Science in Chemistry** (214\*/40.0501) with concentrations in Certified Chemist (214B), Environmental (214G), Fermentation Sciences (214I), Forensic Science (214H), Individually Designed (214F), Marketing and Business (214D), Preprofessional and Paramedical (214E), and Secondary Education (214J)[T]

Undergraduate minor in Chemistry (214/40.0501)

Undergraduate certificate program: Forensic Science (141A/43.0106)

## DEPARTMENT OF COMPUTER SCIENCE

**Bachelor of Science in Computer Science** (219A/11.0701)

Undergraduate minor in Computer Science (219/11.0701)

## DEPARTMENT OF CULTURAL, GENDER AND GLOBAL STUDIES

**Bachelor of Arts in Global Studies** (601A/30.2001)

**Bachelor of Arts in Interdisciplinary Studies** (250\*/24.0101) with concentrations in American Studies (250B), Environmental Policy and Planning (250D), Individually Designed (250E), Internet Studies (250Q), Labor Studies (250S), and Liberal Studies: Modern Period (250L)

**Bachelor of Arts in Gender, Women's and Sexuality Studies** (134A/05.0207)

Undergraduate minor in Africana Studies (611/05.0201)

Undergraduate minor in Girls' Studies (607/05.0207)

Undergraduate minor in Global Studies (601/30.2001)

Undergraduate minor in Interdisciplinary Studies (112/24.0101)

Undergraduate minor in Internet Studies (250/24.0101)

Undergraduate minor in Labor Studies (249/24.0101)

Undergraduate minor in LGBT Studies (Lesbian, Gay, Bisexual and Transgender Studies) (606/05.0208)

Undergraduate minor in Non-Profit Management (609/52.0206)

Undergraduate minor in Gender, Women's and Sexuality Studies (134/05.0207)

Undergraduate certificate program: Global Connections (612A/30.2001)

Undergraduate certificate program: Non-Profit Management (609A/52.0206)

Undergraduate certificate program: Africana Studies (611A/52.0201)

## DEPARTMENT OF ENGLISH

**Bachelor of Arts in English** (233\*/23.0101) with concentrations in Creative Writing (233B), Film Studies (233D), Literary Studies (233E), and Professional Writing (233C)

**Bachelor of Science in English, Secondary Education** (234A/13.1305)[T]

Undergraduate minor in English (233/23.0101)

Undergraduate minor in Film Studies (138/23.0101)

## ENVIRONMENTAL SCIENCE PROGRAM

**Bachelor of Science in Environmental Science** (121A/03.0104)

**Bachelor of Science in Environmental Science** (121\*/03.0104) with a concentration in Environmental Professional (121B)

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## FERMENTATION SCIENCES PROGRAM

**Bachelor of Science in Fermentation Sciences** (118A/01.1099)

## DEPARTMENT OF GEOGRAPHY AND PLANNING

**Bachelor of Arts in Geography** (242A/45.0701)

**Bachelor of Science in Community and Regional Planning** (218A/04.0301)

**Bachelor of Science in Geography** (241\*/45.0701) with concentrations in General Geography (241C) and Geographic Information Systems (241D)

Undergraduate minor in Community and Regional Planning (218/04.0301)

Undergraduate minor in Geography (242/45.0701)

Undergraduate certificate program: Geographic Information Systems (GIS) (140A/45.0701)

## DEPARTMENT OF GEOLOGY

**Bachelor of Arts in Geology** (119A/40.0601)

**Bachelor of Science in Geology** (244A/40.0601)

**Bachelor of Science in Geology** (259\*/40.0601) with concentrations in Environmental Geology (259C), Paleontology (259D), Quantitative Geoscience (259E), and Secondary Education (259F)[T]

Undergraduate minor in Geology (244/40.0601)

## DEPARTMENT OF GOVERNMENT AND JUSTICE STUDIES

**Bachelor of Arts in Political Science** (271A/45.1001)

**Bachelor of Science in Criminal Justice** (220A/43.0104)

**Bachelor of Science in Criminal Justice** (220\*/43.0104) with a concentration in International Studies (220B)

**Bachelor of Science in Political Science** (272\*/45.1001) with concentrations in American Politics (272C), International and Comparative Politics (272D), Pre-Professional Legal Studies (272J), and Public Administration (272K)

Undergraduate minor in Criminal Justice (220/43.0104)

Undergraduate minor in Political Science (271/45.1001)

## DEPARTMENT OF HISTORY

**Bachelor of Arts in History** (254A/54.0101)

**Bachelor of Science in History** (246\*/54.0101) with concentrations in Applied and Public History (246B), and Multidisciplinary (246C)

**Bachelor of Science in History, Social Studies Education** (116A/13.1328)[T]

Undergraduate minor in History (246/54.0101)

## DEPARTMENT OF LANGUAGES, LITERATURES, AND CULTURES

**Bachelor of Arts in Languages, Literatures, and Cultures** (136\*/16.0199) with concentrations in French and Francophone Studies (136B) and Spanish (136C)

**Bachelor of Science in Languages, Literatures, and Cultures** (137\*/13.1399)[T] with concentrations in French and Francophone Studies, Education (K-12) (137B)[T] and Spanish, Education (K-12) (137C)[T]

Undergraduate minor in Arabic (133/16.9999)

Undergraduate minor in Chinese (227/16.9999)

Undergraduate minor in French and Francophone Studies (122/16.0901)

Undergraduate minor in German (245/16.0501)

Undergraduate minor in Japanese (117/16.0302)

Undergraduate minor in Russian (129/16.0402)

Undergraduate minor in Spanish (286/16.0905)

Undergraduate minor in TESL/Applied Linguistics (TESL: Teaching English as a Second Language) (288/16.0102)

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## DEPARTMENT OF MATHEMATICAL SCIENCES

Bachelor of Arts in Mathematics (261A/27.0101)

**Bachelor of Science in Actuarial Sciences** (106A/52.1304)

**Bachelor of Science in Mathematics** (260\*/27.0101) with concentrations in Business (260D), Computation (260E), General Mathematics (260B), Life Sciences (260F), Physical Sciences (260G), and Statistics (260H), Secondary Education (260I)[T]

Undergraduate minor in Mathematics (260/27.0101)

Undergraduate minor in Statistics (289/27.0501)

## DEPARTMENT OF PHILOSOPHY AND RELIGION

**Bachelor of Arts in Philosophy** (101A/38.0101)

**Bachelor of Arts in Religious Studies** (102A/38.0201)

Undergraduate minor in Philosophy (266/38.0101)

Undergraduate minor in Religious Studies (103/38.0201)

## DEPARTMENT OF PHYSICS AND ASTRONOMY

**Bachelor of Arts in Physics** (269A/40.0801)

**Bachelor of Science in Physics** (270\*/40.0801) with a concentration in Applied Physics (270B), Secondary Education (270C)[T]

Undergraduate minor in Astronomy (207/40.0801)

Undergraduate minor in Physics (270/40.0801)

## DEPARTMENT OF PSYCHOLOGY

**Bachelor of Arts in Psychology** (251A/42.0101)

**Bachelor of Science in Psychology** (252\*/42.0101) with concentrations in Business (252D), Health Studies (252E), Human Services (252F), Natural Science (252C), and Social Science (252G)

Undergraduate minor in Psychology (275/42.0101)

## DEPARTMENT OF SOCIOLOGY

**Bachelor of Arts in Sociology** (290A/45.1101)

**Bachelor of Science in Sociology** (284\*/45.1101) with concentrations in Applied Research Methods (284D), Criminology, Deviance and Law (284L), Families and Intimate Relationships (284M), Gerontology (284G), Individually Designed (284I), and Social Inequalities (284K)

Undergraduate minor in Gerontology (253/30.1101)

Undergraduate minor in Sociology (290/45.1101)

## WATAUGA RESIDENTIAL COLLEGE PROGRAM

Undergraduate certificate program: Experiential, Interdisciplinary Education (139A/24.0199)

## Walker College of Business

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**Bachelor of Science in Business Administration in International Business** (337A/52.1101)

Undergraduate minor in General Business (324/52.0101)

Undergraduate minor in International Business (337/52.1101)

## DEPARTMENT OF ACCOUNTING

**Bachelor of Science in Business Administration in Accounting** (301A/52.0301)

Undergraduate minor in Accounting (301/52.0301)

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## DEPARTMENT OF COMPUTER INFORMATION SYSTEMS AND SUPPLY CHAIN MANAGEMENT

### **Bachelor of Science in Business Administration in Computer Information Systems** (310A/52.1201)

Undergraduate minor in Computer Information Systems (310/52.1201)

Undergraduate minor in Supply Chain Management (360/52.0205)

## DEPARTMENT OF ECONOMICS

**Bachelor of Arts in Economics** (315\*/45.0601) with concentrations in Environmental Economics and Policy (315B), General Economics (315C), International Economics (315D), and Regional Economic Development (315E)

### **Bachelor of Science in Business Administration in Economics** (316A/45.0601)

Undergraduate minor in Economics (316/45.0601)

## DEPARTMENT OF FINANCE, BANKING AND INSURANCE

### **Bachelor of Science in Business Administration in Finance and Banking** (326A/52.0801)

### **Bachelor of Science in Business Administration in Risk Management and Insurance** (380A/52.1701)

Undergraduate minor in Employee Benefits (381/52.1701)

## DEPARTMENT OF MANAGEMENT

### **Bachelor of Science in Business Administration in Hospitality and Tourism Management** (371A/52.0901)

### **Bachelor of Science in Business Administration in Management** (355A/52.0201)

Undergraduate minor in Advanced Entrepreneurship (346/52.0701)

Undergraduate minor in Entrepreneurial Studies (347/52.0701)

Undergraduate minor in Human Resource Management (348/52.1001)

Undergraduate minor in Sustainable Business (349/52.0201)

## DEPARTMENT OF MARKETING

### **Bachelor of Science in Business Administration in Marketing** (352A/52.1401)

Undergraduate minor in Marketing (352/52.1401)

## Reich College of Education

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## DEPARTMENT OF CURRICULUM AND INSTRUCTION

**Bachelor of Science in Career and Technical Education** (456\*/13.1299)[T] with concentrations in Business, Finance and Information Technology Education (456B)[T], Business, Marketing and Entrepreneurship Education (456C)[T], Family and Consumer Sciences Education (456D)[T], and Technology, Engineering and Design Education (456E)[T], Trade and Industry Education (456F)[T]

### **Bachelor of Science in Elementary Education** (441A/13.1202)[T]

**Bachelor of Science in Middle Grades Education** (470\*/13.1203)[T] with concentrations in Language Arts (470B)[T], Mathematics (470C)[T], Science (470D)[T], and Social Studies (470E)[T]

Undergraduate minor in Business and Information Technology Education (456/13.1299)

Undergraduate minor in Media Studies (467/13.0501)

Undergraduate minor in Teacher Education (409/13.1299)

## DEPARTMENT OF FAMILY AND CHILD STUDIES

**Bachelor of Science in Child Development** (510\*/19.0706) with concentrations in Family and Consumer Sciences (510F) and Birth to Kindergarten (510G)[T]

Undergraduate minor in Child Development (510/19.0706)

Undergraduate minor in Family and Consumer Sciences (526/19.0101)

## DEPARTMENT OF HUMAN DEVELOPMENT AND PSYCHOLOGICAL COUNSELING

Undergraduate minor in Leadership Studies (429/13.1102)

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## DEPARTMENT OF LEADERSHIP AND EDUCATIONAL STUDIES

(Refer to the *Graduate Bulletin and Course Catalog*)

## DEPARTMENT OF READING EDUCATION AND SPECIAL EDUCATION

**Bachelor of Science in Special Education** (478\*/13.1011)[T] with concentrations in Adapted Curriculum K-12 (478C)[T] and General Curriculum K-12 (478B)[T]

Undergraduate minor in Special Education, General (487/13.1001)

Undergraduate minor in Teacher Education (409/13.1299)

## College of Fine and Applied Arts

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## DEPARTMENT OF APPLIED DESIGN

**Bachelor of Science in Apparel Design and Merchandising** (710A/19.0901)

**Bachelor of Science in Industrial Design** (576\*/50.0404) with concentrations in Furniture Design (576B), and Product Design (576C)

**Bachelor of Science in Interior Design** (550A/50.0408)

Undergraduate minor in Apparel Design and Merchandising (710/19.0901)

## DEPARTMENT OF ART

**Bachelor of Arts in Art and Visual Culture** (549\*/50.0701) with concentrations in Art History (549B), Studio Art (549C), and Art Management (549D)

**Bachelor of Fine Arts in Art Education (K-12)** (584A/13.1302)[T]

**Bachelor of Fine Arts in Graphic Design** (511A/50.0409)

**Bachelor of Fine Arts in Studio Art** (513A/50.0702)

**Bachelor of Science in Commercial Photography** (583A/50.0406)

**Bachelor of Science in Graphic Arts and Imaging Technology** (572\*/50.0409) with concentrations in Print Production (572B), Packaging Production (572C), and Cross Media Production (572D)

Undergraduate minor in Studio Art (513/50.0701)

Undergraduate minor in Art History (505/50.0703)

Undergraduate minor in Commercial Photography (583/50.0406)

Undergraduate minor in Graphic Arts and Imaging Technology (572/50.0409)

## DEPARTMENT OF COMMUNICATION

**Bachelor of Science in Communication, Advertising** (507A/09.0903)

**Bachelor of Science in Communication, Electronic Media/Broadcasting** (525A/09.0701)

**Bachelor of Science in Communication, Journalism** (517A/09.0401)

**Bachelor of Science in Communication, Public Relations** (521A/09.0902)

**Bachelor of Science in Communication Studies** (585A/09.0101)

Undergraduate minor in Communication (532/09.0101)

## DEPARTMENT OF MILITARY SCIENCE AND LEADERSHIP

Undergraduate minor in Military Science and Leadership (555/28.0301)

## DEPARTMENT OF SUSTAINABLE DEVELOPMENT

**Bachelor of Arts in Sustainable Development** (603A/03.0103)

**Bachelor of Science in Sustainable Development** (604\*/03.0103) with concentrations in Agroecology and Sustainable Agriculture (604B), Community, Regional and Global Development (604C), and Environmental Studies (604D)

Undergraduate minor in Sustainable Development (294/03.0103)

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## DEPARTMENT OF SUSTAINABLE TECHNOLOGY AND THE BUILT ENVIRONMENT

**Bachelor of Science in Sustainable Technology** (571A/15.0507)

**Bachelor of Science in Building Sciences** (577\*/52.2001) with concentrations in Architectural Technology and Design (577B), Construction Management (577C), and Sustainable Building Systems (577D)

Undergraduate minor in Appropriate Technology (544/15.0612)

Undergraduate minor in Building Science (580/52.2001)

## DEPARTMENT OF THEATRE AND DANCE

**Bachelor of Arts in Dance Studies** (581A/50.0301)

**Bachelor of Arts in Theatre Arts** (591\*/50.0501) with concentrations in General Theatre (591B), Performance (591C), Theatre Design/Technology (591D), and Theatre Education (591E)[T]

Undergraduate minor in Dance (515/50.0301)

Undergraduate minor in Theatre Arts (586/50.0501)

## College of Health Sciences

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### DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS

**Bachelor of Science in Communication Sciences and Disorders** (820A/51.0201)

Undergraduate minor in Communication Sciences and Disorders (820/51.0201)

### DEPARTMENT OF HEALTH AND EXERCISE SCIENCE

**Bachelor of Science in Athletic Training** (565A/51.0913)

**Bachelor of Science in Exercise Science** (567\*/31.0505) with concentrations in Clinical Exercise Physiology (567E), Pre-Professional (567B), and Strength and Conditioning (567D)

**Bachelor of Science in Health Promotion** (509A/51.2207)

Undergraduate minor in Exercise Science (519/31.0505)

Undergraduate minor in Health Promotion (509/51.2207)

### DEPARTMENT OF NURSING

**Bachelor of Science in Nursing** (809A/51.3801)

**Bachelor of Science in Nursing (RN to BSN)** (563A/51.3801)

### DEPARTMENT OF NUTRITION AND HEALTH CARE MANAGEMENT

**Bachelor of Science in Health Care Management** (845A/51.0701)

**Bachelor of Science in Nutrition and Foods** (840\*/51.3101) with concentrations in Dietetics (840B), and Foodsystems Management (840C)

Undergraduate minor in Health Care Management (845/51.0701)

Undergraduate minor in Nutrition and Foods (840/51.3101)

### DEPARTMENT OF RECREATION AND PHYSICAL EDUCATION

**Bachelor of Science in Health and Physical Education, K-12** (825A/13.1314)[T]

**Bachelor of Science in Recreation Management** (574\*/31.0301) with concentrations in Commercial Recreation and Tourism Management (574G), Outdoor Experiential Education (574F), and Recreation and Park Management (574E)

Undergraduate minor in Recreation Management (575/31.0301)

### DEPARTMENT OF SOCIAL WORK

**Bachelor of Social Work** (281A/44.0701)

Undergraduate minor in Social Work (281/44.0701)

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## Honors College

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Undergraduate minor in Medical Humanities (605/30.9999)

## Hayes School of Music

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**Bachelor of Music in Music Education** (552\*/13.1312)[T] with concentrations in Choral Music Education (K-12) (552D)[T], General Music Education (K-12) (552E)[T], and Instrumental Music Education (K-12) (552C)[T]

**Bachelor of Music in Performance** (554\*/50.0903) with concentrations in Composition and Theory (554C), Sacred Music (554B), Instrument/Bassoon (554E), Instrument/Cello (554F), Instrument/Clarinet (554G), Instrument/Flute (554H), Instrument/French Horn (554I), Instrument/Guitar (554K), Instrument/Harp (554L), Instrument/Oboe (554M), Instrument/Organ (554N), Instrument/Percussion (554O), Instrument/Piano (554P), Instrument/Saxophone (554Q), Instrument/String Bass (554R), Instrument/Trombone (554T), Instrument/Trumpet (554U), Instrument/Tuba (554V), Instrument/Viola (554W), Instrument/Violin (554X), Instrument/Voice (554Y), and Instrument/Euphonium (554Z)

**Bachelor of Music in Music Therapy** (553A/51.2305)

**Bachelor of Science in Music Industry Studies** (557\*/50.1003) with concentrations in Manufacturing and Merchandising(557G), Recording and Production (557H), and Marketing and Promotion (557I)

Undergraduate minor in Music (551/50.0901)

## University College

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### CO-CURRICULAR PROGRAM: SERVICE-LEARNING AND COMMUNITY-BASED RESEARCH

Undergraduate certificate program: Civic Engagement (613A/33.0104)